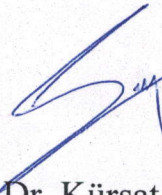


Review of the Educational Programme

Here are my reviews about the Educational Programme of Department of “Foreign Languages: Two Foreign Languages”.

1. Each English language teaching department in Kazakhstan has its own unique teaching programme. A centralized system such as Council of Higher Education in Turkey can eliminate the ambiguities resulting from different practices among universities in Kazakhstan.
2. Instead of having too many courses on linguistic competency, the program can offer a preparatory class for the prospective teachers of ELTEP. By this way, they will start the department as they will be linguistically more competent.
3. Since teaching a foreign language is not a one-dimensional issue, providing more pedagogic courses focusing on the methodological issues in a multi-dimensional way may be very beneficial on behalf of Kazakhstani education programme. Moreover, the scope of the courses should be enlarged as the ones in Turkish ELTEP. Courses which will equip the prospective teachers with the knowledge of different teaching strategies and methods for different learners from different age groups or with special needs or different learning styles, testing and evaluation process in ELT, technology use in foreign language education, etc. should be added into the program as the necessary pedagogic courses instead of having too many linguistic ones.
4. The names of the pedagogic courses should be renamed to cover a more focused area rather than being too general, just like the more specific ones in Turkish ELTEP such as Teaching English to Young Learners, Instructional Technologies, Language and Literature Teaching, etc.
5. The credit equivalences of the courses on general knowledge can be increased. In that way, prospective teachers may attach more importance to such lessons as they help them become better teachers with better world knowledge.



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07.12.2022